Grading Rubric: Who Turned Out the Lights?

ASSIGNMENT	UNSATIFACTORY (1 POINT)	SATISFACTORY (2 POINTS)	EXCELLENT (3 POINTS)
#1: Key terms & experimental design	-Lab notebook does not include one or more of the outlined activities for this assignment -Completed activities include minimal detail or incorrect information	Lab notebook includes: - Entries for all three outlined activities - Accurate definitions given for multiple terms associated with plant growth and development - Correct identification of the variable in this experiment - A prediction about the effect of light and dark treatments that makes sense based on current student knowledge	Lab notebook includes: - Detailed entries for all three outlined activities -Detailed definitions given for all terms - Correct identification of the control and variable in this experiment - A well-developed prediction about the effect of light and dark treatments that includes supporting information
#2: Observations & measurements	-Lab notebook does not include one or more of the outlined activities for this assignment -Completed activities include minimal detail or incorrect information	Lab notebook includes: - Basic drawings of light and dark treatment plants that include at a minimum the four structures listed in assignment - Differences in phenotype between light and dark treatments noted for the reference strain and at least one mutant (comparing the same strain in different treatments) - Differences in phenotype between the reference strain and at least one mutant strain noted for both light and dark treatments (comparing different strains in the same treatment) - Measurements of all strains in both light and dark treatments	Lab notebook includes: - Drawings of both light and dark treatment plants that include details in addition to the four listed structures - Differences in phenotype between light and dark treatments noted for all four strains (comparing the same strain in different treatments) - Differences in phenotype between all four strains for both light and dark treatments (comparing different strains in the same treatment) - Measurements of all four strains in both light and dark conditions organized into a table
#3: Display & interpret data	-Lab notebook does not include one or more of the outlined activities for this assignment -Completed activities include minimal detail or incorrect information	Lab notebook includes: - A visual representation of the data collected in Assignment 2 - A basic explanation of the effect of light or dark on seedlings in general - A basic comparison of the results to the predicted outcome - A basic conclusion about the importance of phytochrome photoreceptors in plants	Lab notebook includes: - A visual representation of the data collected in Assignment 2 including figure labels and caption - A well thought out explanation of the effect of light or dark on all four strains used in this experiment - A well thought out statement indicating if the student's predication was supported or refuted by the data - A detailed explanation of the importance of phytochrome photoreceptors in plants

Grading Rubric: Who Turned Out the Lights?

ASSIGNMENT	UNSATIFACTORY (1 POINT)	SATISFACTORY (2 POINTS)	EXCELLENT (3 POINTS)
#4: Digging deeper	-Lab notebook does not include one or more of the	Lab notebook includes:	Lab notebook includes:
	outlined activities for this assignment	- At least two citations from peer-reviewed	- More than two citations from peer-reviewed
	-Completed activities include minimal detail or	journals	journals listed in a consistent format
	incorrect information	- Basic, but accurate, responses to the three	- Well developed responses to the three
		questions included in assignment	questions included in assignment